

# The James Baldwin School

# Newsletter

Issue No. 1 | October 2023

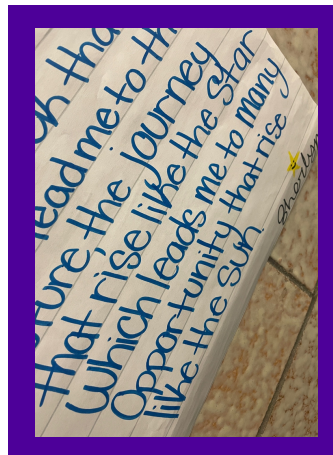


## We kick off the year with Art Credit!

We kicked off the year with seven days of making art and traveling the city to look at art. We visited with Guy Stanley- Philoche and his exhibition "Give us our flowers." Then we headed into the Chelsea neighborhood to change our perspectives, to change our point of view. JBS students took photos. We then took the tram to Roosevelt Island to see the remains of the Blackwell Asylum for Women. We studied the journalism of Nellie Bly and looked at sculpture created by Amanda Matthews. Our final trip into the city led us on a scavenger hunt for typography and the use of text in public spaces. Below are images and artist statements.

### Allen Recio's Artist Statement

Art is important to me and to society because art is something that can move many people at the same time, a single art piece can move millions at once. The power of art is extremely significant because as humans we have a limited time on this planet but art is timeless and can never die. This is very important because a single piece of art can impact many generations after the artist.



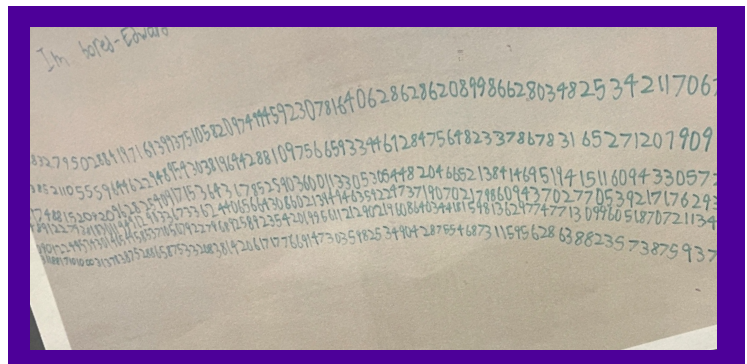
Sherlyn Hernandez writes, "...the journey that rise like the star which leads me to many opportunity that rise like the sun" in her Izibongo Poem



Sophy De La Cruz writes, "...child of faith, grandchild of disaster, as delicate as a coral reef and, unexpected like the wind..." in her Izibongo Poem

### Edward Gonzalez's Artist Statement

Self expression can help people because they can help that person let out their feeling or what they're going through so they won't have to keep it a secret forever knowing that venting to someones feels better than keeping it inside and getting worse.



Edward's Final Art Project titled, "I'm bored" Over 1,000 digits of pi



[www.thejamesbaldwinschool.org](http://www.thejamesbaldwinschool.org)



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[thejamesbaldwinschool](https://www.instagram.com/thejamesbaldwinschool)

**“The place in which I’ll fit will not exist until I make it” - James Baldwin**

## JumpRope Family Accounts

JBS uses standards-based grading to assess students, set goals with students, and measure growth. Standards-based grading is an assessment philosophy that shifts student feedback from work the student has done to what the student knows. All JBS assessments are aligned to learning objectives and students receive feedback on how well they have achieved those objectives. On JumpRope, students can see their progress from 1 to 4.

JBS sends invites to families at the beginning of each term. An invitation was sent to a family email address provided during the intake process. If you didn't receive or can't find the invitation email, please email Jamie at [jmunkatchy@schools.nyc.gov](mailto:jmunkatchy@schools.nyc.gov) to get an account.

[www.jumprope.pe](http://www.jumprope.pe)

4

I constantly show that I understand it and can explain it with sophistication. My work is a model for others.

3

I show that I get it, and I need more practice.

2

I get some of it, usually with help.

1

I don't get it.

M

I didn't submit that.

N

That assignment isn't graded.

## Paid Internships With Learning to Work (LTW)

Shelley Hampton is our LTW Job Developer. LTW provides paid internship opportunities to JBS students. Talk to your child about pursuing a paid internship and the importance of developing job skills. If your child is interested, have them talk to their LTW Counselor Advocate.

### Current internships:

Educational Video Center  
The Rosario Group  
New York Live Arts

Integral Yoga  
The Green Team  
JBS Leadership Team

## Student Led Conferences are this month!

Email your child's crew advisor and reach out over Remind. If you are not on Remind, join! Text @643884 to the number 81010 or go to [www.remind.com/join/643884](http://www.remind.com/join/643884).

## Upcoming Dates

9/26 to 9/28 - Annual Camping Trip  
10/5 - Crew Night  
10/6 - SUNY College Fair at Javits Center  
10/9 - Indigenous Peoples Day - No School  
10/19 - JBS Family Event  
10/20 - Progress Check #1  
10/30 to 11/2 - Student Led Conferences

**PAID INTERNSHIP**

HEY, BALDWIN STUDENTS!!!  
WE'RE LOOKING FOR YOU

ARE YOU INTERESTED IN A **PAID** INTERNSHIP?

THE LEARN TO WORK (LTW) PROGRAM PROVIDES:

- OPPORTUNITY TO GAIN WORK EXPERIENCE AFTER SCHOOL
- 3-DAY READINESS TRAINING (Info session & orientation)
- 1 HOUR WEEKLY SKILL-BUILDING SEMINARS
- \$15 PER HOUR FOR UP TO 20 HOURS A WEEK
- FLEXIBLE WORK SCHEDULE FOR AFTER SCHOOL HOURS

APPLICATIONS ACCEPTED ON A FIRST COME FIRST SERVED BASIS  
ONCE SELECTED YOU WILL BE NOTIFIED OF YOUR NEXT STEPS

FOR MORE INFORMATION: **MAKE AN APPOINTMENT WITH YOUR ADVOCATE COUNSELOR** IN THE LTW OFFICE RM312 TO **START THE PROCESS**

**BEFORE SCHOOL, DURING LUNCH & AFTER SCHOOL ONLY**

LET'S GET YOU AHEAD OF THE REST!!

**CAMBA**  
where you can



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